



CHINCHILLA CHRISTIAN COLLEGE

Let your light shine

Issue 3 Term 2 2020

Newsletter

Dear Families and Friends of Chinchilla Christian College,

Impact of Parental Engagement

This week we have had students from Years 2 – 10 return to school. We have enjoyed seeing our students' smiling faces and teaching them in our classes. I would like to acknowledge the special efforts by parents/carers who have been facilitating their children's learning at home. While often the involvement of parents/carers extends to attending special school events, it has been beneficial to have parents/carers more engaged in the learning their children have been undertaking in recent times. A [report](#) from the Australian Research Alliance for Children & Youth for the Family-School and Community Partnerships Bureau highlights that:

While involving parents in school activities may have an important community and social function, the key to facilitating positive change in a child's academic attainment is the engagement of parents in learning outcomes in the home.

International research has shown that parental engagement (of various kinds) has a positive impact on many indicators of student achievement, including:

- *higher grades and test scores,*
- *enrolment in higher level programs and advanced classes,*
- *higher successful completion of classes,*
- *lower drop-out rates,*
- *higher graduation rates, and*
- *a greater likelihood of commencing postsecondary education.*

Beyond educational achievement, parental engagement is associated with various indicators of student development. These include:

- *more regular school attendance,*
- *better social skills,*
- *improved behaviour,*
- *better adaptation to school,*
- *increased social capital,*
- *a greater sense of personal competence and efficacy for learning,*
- *greater engagement in schoolwork, and*
- *a stronger belief in the importance of education.*

So while we now have students from all year levels back at school, I would strongly urge our parents/carers to remain engaged in their children's learning. There are certainly many significant benefits that stem from this level of parental engagement.

God bless,
Mr Nathan McDonald
Principal



Upcoming Events

• **Week 6 Friday 29 May**
Under 8's Day Kindy-Yr 2
CANCELLED

• **Week 6 Friday 29-Sun 31 May** SEQ SHEP Years 6-9
POSTPONED

TERM 2

• **Week 7 Friday 5 June**
Prep Zoo Visit
POSTPONED

• **Week 7 Sat 6-Tue 9 June**
Dalby Choral Eisteddfod
CANCELLED

• **Week 8 Wed 10-Sat 13 June**
CCM Combined
Instrumental Camp
CANCELLED

• **Week 10 Wed 24 June**
Grandparents' Day Kindy
Group A (TBC)

• **Week 10 Friday 26 June**
Grandparents' Day (TBC)

• **Week 10 Friday 26 June**
Prep Vision Screening

• **Week 10 Friday 26 June**
Last Day of Term 2

TERM 3

• **Week 1 Monday 13 July**
Student Free Day

• **Week 1 Tuesday 14 July**
Student Free Day

• **Week 1 Wed 15 July**
First Day of Term 3

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Head of Primary



It is wonderful to welcome back the remaining Year 2-6 students this week into the Primary School. I have been impressed walking around classrooms over the last couple of weeks, watching how students are settling back into routines. As we progress through the term, teachers will be continuing to assess and check learning, whether students were here on-campus or off-campus. For our reporting each Semester, a five point scale is used to indicate how well a student is achieving in relation to the Australian standard. A 'C' or 'achieving at the expected level' indicates the student has the understandings and skills appropriate for the year level and should be celebrated. Please do not hesitate to contact your child's teacher if you have any questions about your child's progress.

Head of Secondary



Last Thursday we ran the Year 9/10 IDT CO2 dragster competition. Over both breaks cars raced down a 20m track taking just over a second to cover the distance. The excitement from the spectators was at times a cacophony of shouts, screams and exclamation punctuated by cheering and clapping. For some of the students participating, the months of planning lead to a disappointing loss in the heats while others progressed through the quarter and semi-finals. The final was between Lachlan Blinco and Luke O'Donnell. I have watched the race on video a few times and Lachlan's car leads for almost the whole race only to be passed just before the line. It was an exciting day and the video is on our Facebook page if you would like to see the action.

The planning of this race started in January with students learning to sketch designs and convert them into 3D models that could be printed on our 3D printer. The car had to conform to specifications that included length, width, height, mass, wheelbase, wheel size and several more. In all there was a total of 23 specifications that the cars had to conform with to be able to enter the race. Designs had to be modified and reworked several times to ensure the car was legal to race. Because of the possibility of destruction, the cars are not fully tested until the race day so there is always the anticipation of whether their hard work will be a winner or a failure.



Luke O'Donnell

I was impressed by the wide range of designs that were influenced by students' desire to build the fastest and in some cases the most aesthetically pleasing car. For most of the class there was also the desire to be the fastest in the class to enable them to be in the Teacher versus Student race. After watching the speed of our students' cars I was genuinely concerned that my design would be too slow to achieve a win but I was not disappointed in its performance.

In the end it was not about winning and losing. The project gave students an opportunity to challenge themselves. Regardless of the 23 specifications they had to follow there was still a limitless scope for their designing and modelling. There are times that people complain about rules being restrictive but like most rules these ones allowed a level playing field that gave each student the opportunity to shine and prove their abilities in a fair, competitive environment.

Parents and Friends

\$\$\$ School Banking

No school banking until further notice

P&F Fundraiser

STOP LOST PROPERTY
WITH OUR PERSONALISED RANGE OF SCHOOL SUPPLIES

WE RECEIVE 50% OF YOUR ORDER, SO PLEASE MAKE SURE YOU DONATE US AT CHECKOUT

CHINCHILLA CHRISTIAN COLLEGE

SHOP ONLINE AT WWW.BRIGHTSTARKIDS.COM.AU



This is an ongoing P&F fundraiser for 2020

PROVERBS 35
trust in the Lord with all your heart

Communications

| Year | Event | Type |
|---------------|------------------------------|-------|
| Prep—Year 9 | Premiers Reading Challenge | Email |
| Years 2—10 | Return to School | Email |
| Band Students | Instrumental Music Timetable | Email |
| Prep | Head Lice | Email |

Uniforms Term 2 2020

Uniform days remain the same for Term 2, 2020

Prep—Year 12

| | |
|-----------|--------|
| Monday | Formal |
| Tuesday | Sport |
| Wednesday | Formal |
| Thursday | House |
| Friday | Sport |

Next P&F Meeting

POSTPONED until further notice

FREE Prep Vision Screening

Good vision is important for a child's educational, physical and social development. Vision screening is therefore vital in early childhood.

A Registered Nurse will be visiting the College on **Friday 26 June 2020** to screen all Prep students. If you wish to have your child participate in this FREE vision screening program, please complete and sign the consent form sent home with your child and return this to your child's teacher by **Monday 1 June**. You will be advised in writing of the outcome of your child's screening.



"The wonderful thing about praying is that you leave a world of not being able to do something, and enter God's realm where everything is possible. He specializes in the impossible. Nothing is too great for His almighty power.

Nothing is too small for His love."

- Corrie Ten Boom, 2008

Library



National Simultaneous story time is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

This year was a little different, students were treated to a **VIRTUAL** story time in the classroom. The book *Whitney and Britney Chicken Divas* by Lucinda Gifford was read by **Emma** from the **Wiggles**.

There are a range of [activities](#) related to the story you can download for your children to do at home, including a video of a great craft activity suitable for any age group which is available by clicking on the link below.

Chicken Diva Craft activity

<https://youtu.be/iVAagXQIzgl>

*Please return all **OVERDUE** Library books borrowed over the holidays.

Instrumental Music News



Thank you to all the parents and students who have participated in Teams rehearsals and lessons while learning from home. Online rehearsals and lessons have now ceased with the full return to school.

A new lesson timetable has been distributed to allow for the students who have returned to school. Please ensure this new timetable (with the words **UPDATED WEEK 6** across the top) is the one that you are using.

Guitar Lessons

Guitar lessons with Mr Newton are resuming this **Thursday 28 May**.

Absences

Please contact Reception before 9:00am if your child will be absent.

Available 24/7

SMS: 0429 558 100

Phone: (07) 4668 9777 *

Email: admin@chinchillacc.qld.edu.au

Mobile App: Absences

*** voice message can be left outside of office hours.**



Singing and Piano Lessons

Mrs Yvette Bracefield (Dip Arts, ATCL, ABRSM) will again be working as a private music teacher at the College this year, offering individual singing and piano lessons on site during school hours. Twenty minute and 40 minute slots are available, for \$20.00 or \$36.00 per lesson.

Mrs Bracefield has been teaching music for seven years and loves passing on the gift of music to students. Contact Yvette Bracefield for more information or to apply.

Email: yvilor@gmail.com

Mobile: 0477 684 755

Buses



Please contact the College if there are any changes to your child's normal Bus schedule or they are new to the Bus.

SMS: 0429 558 100

Phone: (07) 4668 9777

admin@chinchillacc.qld.edu.au



Uniforms

Changes to Opening Times

The Uniform Shop is open during the following times in Term 2 2020

8:30 am—9.30 am

2:30 am—3:30 pm

Wednesday is no longer all day.

If you are unable to make it during these times or live out of town, please contact Mrs Tricia Smith direct on: **(07) 4575 7171** to make an appointment.

School Fees

Mrs Jenny Redgwell is our Fees Advisor and is available:

Tues & Fri 8:30am—3:00pm

Wed 11:00am—3:00pm

Jenny can be contacted on fees@chinchillacc.qld.edu.au or you can phone her direct on (07) 4575 7172.

*You will seek
me and find me
when you seek
me with all
your HEART.*
Jeremiah 29:13

Pastoral Care



What is Justification?

The dictionary defines it a couple of ways:

1. The action of showing something to be right or reasonable. For example, 'The justification of revolutionary action.'
2. Theology - the action of declaring or making righteous in the sight of God.

We may be more familiar with the former. On occasions we may have felt the need to justify our actions or a decision we made. But today I wanted to focus on the latter. The action of being made righteous in the sight of God seems quite heavy but also very important. How are we made righteous in the sight of God?

Galatians 2:16 says, '*yet we know that a person is not justified by works of the law but through faith in Jesus Christ, so we also have believed in Christ Jesus, in order to be justified by faith in Christ and not by works of the law, because by works of the law no one will be justified.*'

How is a person made right with God? Not by our actions but by our faith, we read this again in Romans 5:1, '*Therefore, since we have been justified by faith, we have peace with God through our Lord Jesus Christ.*'

If we do not understand how we are made right with God then we cannot be forgiven for our sins and we don't have eternal life. Through faith in Jesus' sacrifice on the cross, His death in our place, we are made right with God. When we are made right with God we can be secure that nothing will separate us from Him.

Romans 8:38-39 says, '*For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord.*'

I'll end with this question. Have you been justified through faith in Jesus Christ, or have you tried to justify yourself through the act of going to church, through being baptized, through good works, through trying your best or through trying to obey a set of rules?

Cross Country Training Term 2

Thursday mornings (Primary and Secondary)
until the end of Term 2

The Cross Country Carnival scheduled for Friday 1 May has been postponed.



ENROL NOW!

Considering Chinchilla Christian College in 2021 ?

Kindergarten - Prep to Year 12

Book your Enrolment Interview NOW as places are limited !!

Cassandra Sale – College Registrar – 07 4668 9777

YEAR 4 CURRICLUM CONNECTIONS: Australian History

In Term 1, students studied Modern and Traditional Indigenous artwork. They used this influence to create an original clay tile that represented a special place to each of them.



During Term 1, students wrote a narrative based on their learning of the lifestyles of rich and poor children in England in the 18th century. The narrative below is written by Joshua Lennox.



Scarborough

Slam! The guards slammed at my door and I got ready to go to that stinky prison. I was only twelve when I got to go to that horrible prison. The guards yelled my name Ruth! I new it was only a matter of time before they found me and took me to court.

So, I walked to the front door of my house and they took me away. I new it was only a mater of time before they shipped me away a long way away out of England my home city or hanged me!

They tied me up and then I tried getting out of the rope, but it was no use. When we got to the courthouse the Judge said for the terrible crimes you have committed, I pronounce you are to be hanged! I started welling up in tears and then the Judge asked my age and I then said I was only eleven. Then you shall go on the first fleet to Australia. I was happy that I wasn't going to be hanged but also sad that I had to leave everything I ever had ever owned.

The judge announced that we would set sail in two weeks. I left the courthouse and walked and found the big ship we were going to set sail on in two weeks. Today when I was about to leave my home in London the police came to my house in a horse drawn police car and took me to the Scarborough the ship I was going on. When we got to the Scarborough, I hoped on board I found that there was more than I expected convicts on board the ship.

I got down to the bottom deck were the gross horrible iron cellars were. Not long after they locked me up in my cell, I met a friendly boy named John. He told me he was a convict on board this dreadful ship and used to be a chimney sweeper for to years till he stole an apple and got caught. That happened to me to!

The next day 40 people got shot and 8 died on board for to obeying laws. The next I saw land and I ran to tell the captain, but h got angry and almost gave me a whip but instead he put me and john on a boat and then we just sailed to land. We found people with black skin and fowled them until we came to a camp and found more black people eating witchery grubs and honey ants. One of the offered me and john one. The wanted to help us so we lived at Australia. The end. By Joshua

Currently, students are investigating the inquiry questions, "How did the convict ships in the first fleet stay afloat, carry so many people, and travel such a long distance?" To answer these questions, students have studied the parts of a boat, experimented with force and motion, and taken on many boat design challenges using various materials.



Year 10 & 11 Certificate Courses

Throughout Term 1, students in Year 10 and 11 have been participating in various Certificate courses through our College. Year 10 students are completing a Certificate I in Employment Pathways, which educates students in basic, practical skills to prepare them for future job searches and career pathway planning for their studies.

A number of Year 11 students are participating in a Certificate II in Active Volunteering. Earlier in the term, students volunteered at Illoura Village (Aged Care), Vinnies (Chinchilla) and the Murilla



Murilla Long Day Care and Kindergarten Centre, Miles

Long Day Care and Kindergarten Centre.

Three students attended Illoura Village before lock downs were put in place. Students enjoyed a range of experiences such as helping the elderly with activities, listening to stories and assisting the workers with their general duties.



Illoura Village, Chinchilla

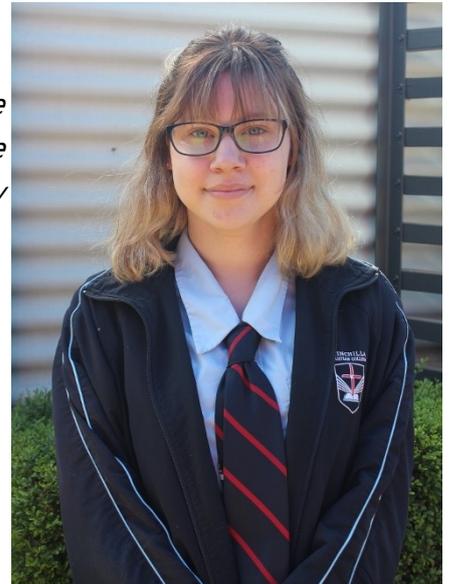
Students Volunteering in the Community

'The volunteering experience was a good opportunity to get to help the residents and get to talk to them and get to know their stories, I really enjoyed this experience.'

Madison Mulhall, Year 11

'It was really interesting getting to experience the different activities the residents get to participate in. It was also really nice to have the opportunity to lend a hand to the residents and hear the stories they had to tell!'

Kailah Pfeffer, Year 11



Madison Mulhall



Kailah Pfeffer



Bry Coleman



Vinnies, Chinchilla

Year 9/10 Media Arts

This term, Media Arts students have been learning Photography. Students have been learning how to operate the Canon 800D camera as well as basic photography skills, including how to import, edit, and export images using Adobe Lightroom. Students have been focusing on the exposure triangle, specifically how to combine shutter speed, aperture and ISO (sensitivity) to take interesting and engaging photographs. Students have also begun learning different compositional techniques. Below are a selection of student photos taken this term.



Bethany Prentice



Mackenzie Small



Felicity Roberts



Heather Hardy



Jessica Cuanico



Heather Hardy

Important Dates: Terms 2-4 2020

| WEEK | Event Name | Dates |
|---------|---|--------------------------------------|
| | TERM 2 | |
| WEEK 6 | Under 8's Day Kindy - Year 2 | CANCELLED |
| WEEK 6 | SEQ SHEP Years 6—9 | POSTPONED |
| WEEK 7 | Prep Zoo Visit | POSTPONED |
| WEEK 7 | Dalby Choral Eisteddfod | CANCELLED |
| WEEK 8 | CCM Combined Instrumental Camp | CANCELLED |
| WEEK 10 | Grandparents' Day Kindy Group A | Wednesday 24 June (TBC) |
| WEEK 10 | Grandparents' Day | Friday 26 June (TBC) |
| WEEK 10 | Prep Vision Screening | Friday 26 June |
| WEEK 10 | Last Day of Term 2 | Friday 26 June |
| | TERM 3 | |
| WEEK 1 | Student Free Days | Monday 13—Tuesday 14 July |
| WEEK 1 | Kup of Kindness Volunteering | Every Thursday morning (TBC) |
| WEEK 1 | Year 9/10 Dance Class | Every Friday |
| WEEK 2 | Chinchilla Careers Expo | Wednesday 22 July (TBC) |
| WEEK 2 | Senior Athletics Carnival | Friday 24 July (TBC) |
| WEEK 3 | Junior Athletics Carnival | Friday 31 July (TBC) |
| WEEK 3 | Parent/Teacher Meetings | Tuesday 28 July |
| WEEK 3 | Parent/Teacher Meetings | Wednesday 29 July |
| WEEK 4 | Dalby Instrumental Music Eisteddfod | CANCELLED |
| WEEK 4 | Year 4 Camp Koojarewon Youth Camp | Wednesday 5—Friday 7 August (TBC) |
| WEEK 5 | Term 3 Instrumental Music Concert | Thursday 13 August (TBC) |
| WEEK 5 | Year 3 Camp Columboola Environmental Centre | Thursday 13—Friday 14 August (TBC) |
| WEEK 6 | Secondary 2021 Information Evening | Tuesday 18 August (TBC) |
| WEEK 6 | Year 5 Camp Somerset | Wednesday 19—Friday 21 August (TBC) |
| WEEK 6 | Year 2 Sleepover | Friday 21 August (TBC) |
| WEEK 8 | Student Free Day | Friday 4 September |
| WEEK 10 | Year 9 Camp Pindari Adventures | Tuesday 15—Friday 18 September (TBC) |
| WEEK 10 | Last Day of Term 3 | Friday 18 September |
| | TERM 4 | |
| WEEK 1 | First Day Term 4 | Monday 5 October |
| WEEK 3 | Year 7 Immunisation Program | Friday 23 October |
| WEEK 4 | Year 6 Camp - CYC Burleigh | Tuesday 27—Friday 30 October (TBC) |
| WEEK 6 | Kindergarten Transition to Prep Day | Tuesday 10 November |
| WEEK 6 | Remembrance Day | Wednesday 11 November |
| WEEK 6 | Instrumental Music Graduation | Thursday 12 November |
| WEEK 7 | Last Day of Year 12 | Friday 20 November |

Events are also available from our website <https://www.chinchillacc.qld.edu.au/events-news>

Community Events



Your school is invited to participate in the
2020 Healthy Plants Healthy Me Enviro-Stories Competition

DISCOVER... how plants grow and their importance for the planet, our biodiversity and our bodies

LEARN... about how plants are farmed for food and fibre and the technology used to look after plant health on farms

WRITE... a 15 page story about how healthy plants are good for the environment and good for you

DRAW... pictures or use photos to illustrate your story

GET INVOLVED... www.envirostories.com.au/get-involved



DUE... 3rd July 2020



18th Annual **IPSWICH POETRY FEAST**

Ipswich Poetry Feast is an annual poetry writing competition giving poets of all ages the opportunity to compete for over \$6,500 in prizes. Widely promoted to schools, libraries and the general community, this competition attracts local, interstate and global entries.

Key Dates:

Opening Date: Sunday 26 April 2020

Closing Date: Friday 31 July 2020 at 5:00pm

For more information please visit:

<https://www.ipswichpoetryfeast.com.au/>

EXTENDED

QATSIF
 Building tomorrow's leaders

QUEENSLAND ABORIGINAL AND
 TORRES STRAIT ISLANDER FOUNDATION

**2020 CREATIVE ARTS
 COMPETITION**

CALLING ALL QUEENSLAND YEAR 7 - 12 ABORIGINAL AND TORRES STRAIT ISLANDER

Artists **Musicians** Storytellers **Videographers**
 Photographers **Dancers** Poets **PERFORMERS**

Would you like to showcase your talents to the wider Queensland community and share your pride in our Aboriginal and Torres Strait Islander Cultures?
 Create a creative arts piece that relates to either:

In This Together (Reconciliation Week 2020 theme) **OR** Always Was, Always Will Be (NAIDOC Week 2020 theme)

Please send a high resolution image (not the original artwork), recording, video (5 min max) or email of your artistic piece and permission form to: enquiries@qatsif.org.au or QATSIF 2/301 Water Street, FORTITUDE VALLEY, QLD, 4006.

COMPETITION CLOSURES 5PM FRIDAY 26 JUNE.



fundayout IN!

Wanting to plan for Winter Vacation Care but still in limbo due to COVID19?

Providing exceptional virtual experiences from many of our amazing Fun Day Out providers, Fun Day In has a suitable experience or activity for every day of your holiday program.

To view our full range of both paid, and free content, visit www.fundayin.com.au or enquire today with our fun experts to see what exciting program we can put together for you!



Interrelate delivers online relationship education programs for Primary and Secondary students.

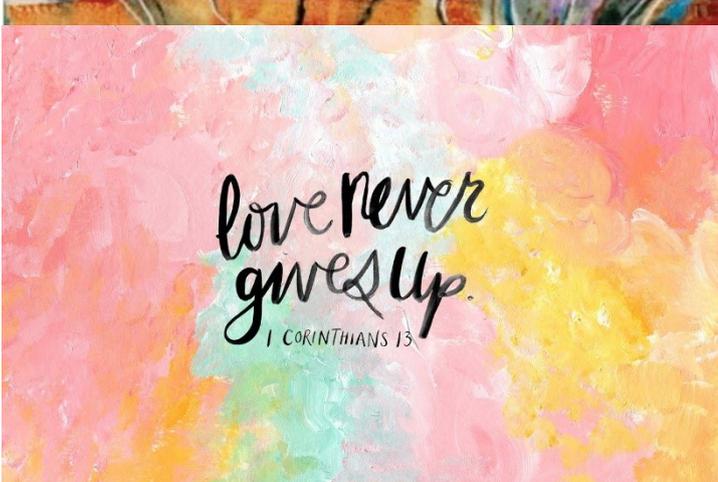
Phone 1300 473 528 or visit our website for more information: www.interrelate.org.au



Calling our talented local artists. Entries for the 2020 Western Downs Regional Artists' Exhibition are now open online!

This year's theme is 'Phoenix' and we can't wait to see your beautiful creations. To find out more about the exhibition and how to enter visit our website at <https://www.wdrc.qld.gov.au/living-here/arts-culture-and-heritage/2020-western-downs-regional-artists-exhibition/>

2020 Western Downs Regional Artists' Exhibition: **Phoenix** | **ONLINE ENTRIES NOW OPEN**



CONTACT US
 PO Box 242
 Chinchilla QLD 4413



Looking for unique ways to engage your students?



NEW TOPIC! COVID-19: Strategies for Coping

We understand that many young people might be experiencing a range of feelings about COVID-19 right now, including being anxious or feeling overwhelmed. To help your students in this unprecedented time, we've developed a new topic focused on coping strategies.

- They'll learn:**
- What is COVID-19
 - How it might be impacting our emotions in different ways
 - What we can do to help us cope

NEXTWAVE

REGIONAL. YOUTH. FILM

- learn filmmaking **online**
- make a film under **5 minutes**
- include the phrase **"what's next?"**

get creative, tell your story, win awards and filmmaking prizes!

open to **regional australians** aged **10 - 25** competition open **may 1 - september 21**



For more information, please visit: <https://nextwavefilmfest.com.au/>